

# Social Studies 5

## Histories and Stories of Life in Canada

- 5.2.1 - appreciate the complexity of identity in the Canadian context:**
  - recognize how an understanding of Canadian history and the stories of its peoples contributes to their sense of identity
  - acknowledge oral traditions, narratives and stories as valid sources of knowledge about the land and diverse Aboriginal cultures and history
  - acknowledge the roots of Francophone identity and presence in Canada
  - acknowledge British influence and presence in Canada
  - acknowledge the contributions made by diverse cultural groups to the evolution of Canada
  - recognize how changes in society can affect identity
- 5.2.2 - examine, critically, the ways of life of Aboriginal peoples in Canada by exploring and reflecting upon the following questions and issues:**
  - What do the stories of First Nations, Métis and Inuit peoples tell us about their beliefs regarding the relationship between people and the land?
  - How are the Aboriginal cultures and ways of life unique in each of the western, northern, central and eastern regions of Canada?
  - How were the natural environment and geography of each region of Canada determining factors of the diversity among Aboriginal groups (e.g., languages, symbolism)?
  - What was the significance of the potlatch to the identity of the Aboriginal peoples of the Northwest Coast?
  - In what ways do anthropology and archaeology contribute to our understanding of First Nations, Métis and Inuit peoples?
- 5.2.3 - examine, critically, ways of life in New France by exploring and reflecting upon the following questions and issues:**
  - How do stories and legends of the coureurs des bois and voyageurs inform us about Francophone history, culture and presence throughout Canada?
  - What do stories about the habitants tell us about Francophone history, culture and presence in Canada?
- 5.2.4 - examine, critically, ways of life of the fur traders by exploring and reflecting upon the following questions and issues:**
  - How are the stories of the Métis people, their culture and heritage rooted in the fur trade?
  - How do stories about ways of life in fur trade forts reflect the British influence in Canada?
  - What were the main languages spoken by fur traders and their families in the fur trade forts?
- 5.2.5 - examine, critically, ways of life of the United Empire Loyalists by exploring and reflecting upon the following questions and issues:**
  - What do stories of the United Empire Loyalists tell us about British culture and presence in Canada?
  - How did the diversity of United Empire Loyalists contribute to Canadian diversity?
- 5.2.6 - examine, critically, the ways of life of immigrants from the British Isles during the Great Migration by exploring and reflecting upon the following questions and issues:**
  - What do stories of Irish and Scottish immigrants tell us about their heritage and presence in Canada?
  - What do stories of British peoples tell us about the British history, culture and presence in Canada?
- 5.2.7 - examine, critically, how the North West Mounted Police shaped ways of life in Canada by exploring and reflecting upon the following questions and issues:**
  - What do stories of the North West Mounted Police tell us about the settlement and development of western and northern Canada?
  - How have stories of the North West Mounted Police shaped identity in western and northern Canada?
- 5.2.8 - examine, critically, ways of life of non-European immigrants by exploring and reflecting upon the following questions and issues:**
  - How do stories of Chinese immigrants (i.e., railway workers) contribute to an understanding of the development of Canada?
  - What do stories of the Underground Railroad tell us about the history and presence of Black communities in Canada?
  - How do stories of immigrants from India contribute to an understanding of diversity in Canada?
- 5.2.9 - examine, critically, how European immigrants shaped ways of life in western Canada by exploring and reflecting upon the following questions and issues:**
  - What do stories of immigrants from Ukraine, Poland, Russia and Germany tell us about their history and presence in western Canada?
  - How were European immigrants affected by pressures to conform in western Canada?

## The Physical Geography of Canada

- 5.1.1 - value Canada's physical geography and natural environment:**
  - appreciate the variety and abundance of natural resources in Canada
  - appreciate the diversity of geographic phenomena in Canada
  - appreciate the environmental significance of national parks and protected areas in Canada
  - appreciate how the land sustains communities and the diverse ways that people have of living with the land
  - appreciate the influence of the natural environment on the growth and development of Canada
  - demonstrate care and concern for the environment through their choices and actions
  - appreciate the geographic vastness of Canada
- 5.1.2 examine, critically, the physical geography of Canada by exploring and reflecting upon the following questions and issues:**
  - What are the major geographical regions, landforms and bodies of water in Canada?
  - How do landforms, bodies of water and natural resources affect the quality of life in Canada?
  - How have natural disasters and severe weather been part of Canada's physical geography?
  - What are the differences and similarities among the geographical regions of Canada?
  - How is the geographical region they live in different from other regions of Canada?
  - What are the factors that determine climate in the diverse geographical regions of Canada (e.g., latitude, water, mountains)?
  - How are Canada's national parks and protected areas important to the sustainability of Canada's natural environment?
- 5.1.3 - analyze how people in Canada interact with the environment by exploring and reflecting upon the following questions and issues:**
  - In what ways do natural resources and the physical geography of a region determine the establishment of communities?
  - How are natural resources used, exchanged and conserved in Canada?
  - Whose responsibility should it be to ensure the preservation of Canada's national parks and protected areas?

## Shaping An Identity

- 5.3.1 - appreciate how changes impact citizenship and identity:**
  - recognize how economic and political changes impact ways of life of citizens
  - recognize the effects of Confederation on citizenship and identity from multiple perspectives
  - recognize the historical significance of French and English as Canada's official languages
- 5.3.2 - assess, critically, the changes that occurred in Canada immediately following Confederation by exploring and reflecting upon the following questions and issues:**
  - How did John A. Macdonald and George-Étienne Cartier contribute as partners of Confederation?
  - How did the circumstances surrounding Confederation eventually lead to French and English becoming Canada's two official languages?
  - How did the building of Canada's national railway affect the development of Canada?
  - Why were Aboriginal peoples excluded from the negotiations surrounding Confederation?
- 5.3.3 - assess, critically, how the Famous Five brought about change in Canada by exploring and reflecting upon the following questions and issues:**
  - Who were the Famous Five?
  - How did they identify the need for change in Canadian laws?
  - How did the changes brought on by their actions affect individual rights in Canada?
- 5.3.4 - assess, critically, how economic booms and crashes affected ways of life in Canada by exploring and reflecting upon the following questions and issues:**
  - How did the First World War contribute to the industrialization and urbanization of Canada?
  - In what ways did the Great Depression of the 1930s affect ways of life in urban and rural communities?
  - How did the economic boom immediately following the Second World War affect ways of life in Canada?
- 5.3.5 - assess, critically, how historical events shaped collective identity in the Canadian context by exploring and reflecting upon the following questions and issues:**
  - How was the Statute of Westminster a recognition of Canada as a country?
  - How did Lester B. Pearson's initiative within the United Nations contribute to Canada's identity as a peacekeeping country?
  - How did the adoption of the Canadian flag affect collective identity within Canada?
  - How was the patriation of the Constitution in 1982 a step toward nationhood?
  - How is the Canadian Charter of Rights and Freedoms a symbol of Canada's emerging identity?
  - What factors led to the creation of Nunavut?